A BILL FOR AN ACT

RELATING TO LANGUAGE ACCESS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. The legislature finds that according to the
2	United States Census Bureau, American Community Survey of 2009-
3	2011, 329,827 of Hawaii's 1,361,628 people, or twenty-four per
4	cent of Hawaii's population, speak a language other than Englis
5	at home. This includes nearly 281 607 persons who speak an

- $\mathbf{6}$ Asian or Pacific Island language. According to the same
- 7 studies, out of those who speak a language other than English at
- 8 home, 151,187 or forty-six per cent are limited English
- 9 proficient. According to recent statistics from the non-profit
- 10 Immigration Policy Center, the research and policy arm of the
- 11 American Immigration Council, about eighteen per cent of
- 12 Hawaii's residents are foreign born, while fourteen per cent of
- 13 Hawaii's children with immigrant parents are limited English
- 14 proficient.
- 15 The legislature therefore recognizes that English is not
- 16 the primary language for a significant proportion of Hawaii's
- 17 residents. These people have only a limited ability to read,
- 18 write, speak, or understand English. Language barriers often 2013-1848 HB266 SD1 SMA-1.doc



- 1 prohibit many residents from fully participating in the
- 2 community. Despite personal, family, community, and government
- 3 efforts to make those with limited English proficiency more
- 4 self-sufficient and productive, these efforts are often
- 5 undermined by lack of access to essential government and
- 6 government-funded services due to the language restrictions of
- 7 Hawaii's limited English proficient population.
- 8 The legislature formerly recognized and acknowledged that
- 9 language is a barrier for those living in Hawaii who have
- 10 identified themselves as being limited English proficient.
- 11 Consequently, the legislature passed Act 290, Session Laws of
- 12 Hawaii 2006, and Act 201, Session Laws of Hawaii 2012, to ensure
- 13 that limited English proficient individuals have meaningful
- 14 access to state-provided and state-funded services in Hawaii.
- 15 These laws established the Hawaii office of language access to
- 16 provide oversight, central coordination, and technical
- 17 assistance to state and state-funded entities in their
- 18 implementation of the requirements of the language access law.
- The language access law requires every state agency and any
- 20 organization that receives state funding and provides services
- 21 to the public to establish a language access plan on how they
- 22 will provide meaningful access to their agency's services,



- 1 including but not limited to social service programs, job
- 2 training and employment assistance programs, fair and impartial
- 3 administrative and other hearings, or emergency assistance.
- 4 These services are to be provided to all of Hawaii's diverse
- 5 population, regardless of what language they speak.
- 6 In an effort to comply with Act 290, Session Laws of Hawaii
- 7 2006, by the end of 2007, plans for twenty-six state departments
- 8 and agencies and more than sixty state-funded entities were
- 9 completed. During the subsequent implementation of these
- 10 language access plans, several major challenges were identified
- 11 as preventing the state and covered entities from providing
- 12 meaningful access in the form of interpretation and translation
- 13 services to limited English proficient individuals, thereby
- 14 limiting the ability of limited English proficient individuals.
- 15 First, there is no comprehensive and centralized system or
- 16 structure in Hawaii to identify qualified language interpreters
- 17 and translators.
- 18 Second, Hawaii has a dearth of competent language
- 19 interpreters and translators available to assist limited English
- 20 proficient individuals. This is critical because a key element
- 21 to the successful implementation of the language access plans is
- 22 the availability of trained and competent interpreters and

- 1 translators so limited English proficient individuals can
- 2 receive competent, timely, and meaningful language access
- 3 assistance to government and government-funded services.
- 4 Third, despite great technological advances, state agencies
- 5 do not have multilingual websites that can help limited English
- 6 proficient individuals access needed information in their own
- 7 language.
- 8 The creation of a statewide language access resource center
- 9 will address the first two needs. A study commissioned by the
- 10 legislature through Senate concurrent resolution No. 67, S.D. 1,
- 11 in 2008, which was undertaken by the office of language access,
- 12 concluded that there is a need and support for the establishment
- 13 of a language access resource center in Hawaii.
- 14 With a statewide language access resource center, Hawaii
- 15 will have a centralized resource that will meet the specific
- 16 needs of government agencies and state-funded entities to comply
- 17 with Hawaii's language access laws and benefit the general
- 18 public, including the limited English proficient population, and
- 19 non-profit and for-profit organizations.
- The purpose of the statewide language access resource
- 21 center is to:

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1	(1)	Maintain a publicly available roster of language
2		interpreters and translators, listing any of their
3		qualifications and credentials;
4	(2)	Train state and state-funded agencies on how to
5		effectively obtain and utilize the services of
6		language interpreters and translators;
7	(3)	Support the recruitment and retention of language
8	,	interpreters and translators providing services to
9		state and state-funded agencies;
10	(4)	Provide, coordinate, and publicize training
11		opportunities to increase the number and availability
12		of qualified interpreters and translators and further
13		develop their language interpretation and translation
14		skills; and
15	(5)	Work toward identifying or creating a process to test
16		and certify language interpreters and translators and
17		promote use of the process to ensure the quality and
18		accuracy of their services.
19	The	establishment of multilingual websites for all state
20	agencies	may contribute greatly to the goal of providing limited
21	English p	roficient individuals the ability to electronically
22	access in	formation about government services. This Act will
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- 1 enable the office of language access to administer a pilot
- 2 project to test the utility and feasibility of this idea since
- 3 the office of language access is the state agency that is the
 - 4 most directly involved in the promotion of language access.
 - 5 This Act also appropriates funds needed to establish the
 - 6 statewide language access resource center and the multilingual
 - 7 website pilot project within the office of language access.
- 8 SECTION 2. (a) The office of language access, in
- 9 collaboration with other state agencies, shall implement a
- 10 multilingual website pilot project. The project shall:
- 11 (1) Explore the utility and feasibility of creating a
- multilingual website to improve language access to
- information provided online for limited English
- 14 proficient persons seeking information about
- 15 government and government-funded services in the
- 16 State; and
- 17 (2) To the extent feasible, produce a multilingual website
- 18 for use by the public for the twelve largest limited
- 19 English proficient groups in the State.
- 20 (b) The multilingual website pilot project shall end on
- 21 June 30, 2017. The office of language access shall submit a
- 22 report detailing findings and recommendations, including

- 1 proposed legislation, regarding the pilot project to the
- 2 legislature no later than twenty days prior to the convening of
- 3 the regular session of 2017.
- 4 SECTION 3. Section 321C-6, Hawaii Revised Statutes, is
- 5 amended to read as follows:
- 6 "[+]\$321C-6[+] Office of language access; established.
- 7 $\left[\frac{a}{a}\right]$ There is established within the department of health, for
- 8 administrative purposes only, the office of language access.
- 9 The head of the office shall be known as the executive director
- 10 of the office of language access. The executive director shall
- 11 be appointed by the governor without regard to chapter 76. The
- 12 executive director shall:
- 13 (1) Provide oversight, central coordination, and technical
- 14 assistance to state agencies in their implementation
- of language access requirements under this chapter or
- under any other law, regulation, or guidance;
- 17 (2) Provide technical assistance to covered entities in
- their implementation of this chapter;
- 19 (3) Review and monitor each state agency's language access
- plan for compliance with this chapter;
- 21 (4) Where reasonable access is not provided, endeavor to
- 22 eliminate the barrier using informal methods such as

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1		conference, conciliation, mediation, or persuasion.
2		Where the language access barrier cannot be eliminated
3		by informal methods, the executive director shall
4		submit a written report with the executive director's
5		opinion and recommendation to the state agency or the
6		covered entity. The executive director may request
7		the state agency or the covered entity to notify the
8		executive director, within a specified time, of any
9		action taken on the executive director's
10		recommendation;
11	(5)	Consult with language access coordinators, the
12		language access advisory council, and state department
13		directors or their equivalent;
14	(6)	Subject to section 321C-3, create, distribute to the
15		State, and make available to covered entities
16		multilingual signage in the more frequently
17		encountered languages in the State, and other
18		languages as needed, informing individuals of their
19		right to free oral language services and inviting them
20		to identify themselves as persons needing services;
21	•	[and]

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1	(7)	Adop	t rules pursuant to chapter 91 to address the
2		lang	uage needs of limited English proficient
3		pers	ons [-] ; and
4	(8)	<u>Admi</u>	nister a statewide language access resource center
5		that	will:
6		(A)	Maintain a publicly available roster of language
7			interpreters and translators, listing any of
8			their qualifications and credentials;
9		<u>(B)</u>	Train state and state-funded agencies on how to
10			effectively obtain and utilize the services of
11			language interpreters and translators;
12		<u>(C)</u>	Support the recruitment and retention of language
13			interpreters and translators providing services
14			to state and state-funded agencies;
15		(D)	Provide, coordinate, and publicize training
16			opportunities to increase the number and
17			availability of qualified interpreters and
18			translators and further develop their language
19	٠		interpretation and translation skills; and
20		<u>(E)</u>	Work toward identifying or creating a process to
21	÷		test and certify language interpreters and
22			translators and promote use of the process to

1	ensure the quality and accuracy of the language			
2	interpretation and translation services."			
3	SECTION 4. The executive director of the office of			
4	language access shall have the authority to hire personnel			
5	necessary to staff the statewide language access resource center			
6	and to administer its multilingual website. The staff, at the			
7	minimum, shall consist of one full-time project coordinator,			
8	three full-time program specialists, and one full-time clerk.			
9	To the extent possible, the executive director shall hire			
10	bilingual personnel to staff the language access resource cente			
11	and to administer its website.			
12	SECTION 5. The executive director of the office of			
13	language access shall consult with the office of information			
14	management and technology in developing the multilingual website			
15	pilot project to ensure that the project:			
16	(1) Is compatible with the State's information technology			
17	infrastructure;			
18	(2) Leverages technology solutions to maximize staff			
19	efforts;			
20	(3) Meets current technology standards, including			
21	providing the proper Unicode language support; and			

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1	(4) Provides the proper checks and balances to manage the
2	cultural sensitivities and expectations of the
3	website.
4	SECTION 6. There is appropriated out of the general
5	revenues of the State of Hawaii the sum of \$400,000 or so much
6	thereof as may be necessary for fiscal year 2013-2014 and the
7	same sum or so much thereof as may be necessary for fiscal year
8	2014-2015 to establish a statewide language access resource
9	center within the office of language access to allow state
10	agencies and covered entities to provide interpretation and
11	translation services to limited English proficient individuals
12	in accordance with Hawaii's language access laws.
13	The sums appropriated shall be expended by the department
14	of health for the purposes of this Act.
15	SECTION 7. There is appropriated out of the general
16	revenues of the State of Hawaii the sum of \$190,000 or so much
17	thereof as may be necessary for fiscal year 2013-2014 and the
18	same sum or so much thereof as may be necessary for fiscal year
19	2014-2015 to establish a multilingual website pilot project that
20	aims to enable limited English proficient individuals to get
21	information about government services in their own language.

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- 1 The sums appropriated shall be expended by the department
- 2 of health for the purposes of this Act.
- 3 SECTION 8. Statutory material to be repealed is bracketed
- 4 and stricken. New statutory material is underscored.
- 5 SECTION 9. This Act shall take effect on July 1, 2050.

Report Title:

Statewide Language Access Resource Center; Multilingual Website Pilot Project; Appropriations

Description:

Establishes and provides appropriations for a Statewide Language Access Resource Center and Multilingual Website Pilot Project to be administered by the Office of Language Access. Effective July 1, 2050. (SD1)

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